

COURSE OUTLINE: CUL205 - CUL PROD & SUPERVISI

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	CUL205: INTEGRATED CUL PRODUCTION & SUPERVISION
Program Number: Name	2078: CULINARY MANAGEMENT
Department:	CULINARY/HOSPITALITY
Semesters/Terms:	19F
Course Description:	This course provides students with the opportunity to cultivate their interpersonal communication and critical thinking skills by practicing within a context closely resembling that of the private culinary sector. Students work in a supervisory capacity to ensure the kitchen is operating at optimal efficiency. Students utilize developing skills to ensure the operation is consistent with proper cost control principles and that fellow classmates are adhering to kitchen and foods safety practices. Students will develop work plans to complete mise en place, create and package culinary meals for the program store Gourmet 2 Go. Students will also create menus and work plans to implement in the advanced semester.
Total Credits:	4
Hours/Week:	4
Total Hours:	60
Prerequisites:	CUL154
Corequisites:	There are no co-requisites for this course.
Substitutes:	HMG232
This course is a pre-requisite for:	CUL251
Vocational Learning	2078 - CULINARY MANAGEMENT
Outcomes (VLO's) addressed in this course:	VLO 1 provide advanced culinary planning, preparation and presentation for a variety of food service environments using a range of classical and contemporary techniques.
Please refer to program web page for a complete listing of program	VLO 2 apply basic and advanced food and bake science to food preparation to create a desired end product.
outcomes where applicable.	VLO 3 contribute to and monitor adherence of others to the provision of a well-maintained kitchen environment and to the service of food and beverage products that are free from harmful bacteria or other contaminants, adhering to health, safety, sanitation and food handling regulations.
	VLO 4 ensure the safe operation of the kitchen and all aspects of food preparation to promote healthy work spaces, responsible kitchen management and efficient use of resources.
	VLO 6 apply business principles and recognized industry costing and control practices to food service operations to manage and promote a fiscally responsible operation.
	VLO 7 apply knowledge of sustainability*, ethical and local food sourcing, and food security to food preparation and kitchen management, recognizing the potential impacts on food production, consumer choice and operations within the food service industry.
	VLO 8 select and use technology, including contemporary kitchen equipment, for food
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	VLO 9	team and contribute	as a member of a food and beverage preparation and service e to the success of a food-service operation by applying ind interpersonal skills.		
	VLO 10	develop strategies currency with and r practices in the foo	for continuous personal and professional learning to ensure esponsiveness to emerging culinary techniques, regulations, and d service industry.		
	VLO 12		siness management of a variety of food and beverage operations ng work environment that reflects service excellence.		
Essential Employability Skills (EES) addressed in	EES 1		rly, concisely and correctly in the written, spoken, and visual form ose and meets the needs of the audience.		
this course:	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.			
	EES 3	Execute mathemat	ical operations accurately.		
	EES 4	Apply a systematic	approach to solve problems.		
	EES 5	Use a variety of thi	nking skills to anticipate and solve problems.		
	EES 6	Locate, select, orga and information sys	anize, and document information using appropriate technology stems.		
	EES 7	Analyze, evaluate,	and apply relevant information from a variety of sources.		
	EES 8	Show respect for th others.	e diverse opinions, values, belief systems, and contributions of		
	EES 9		in groups or teams that contribute to effective working a achievement of goals.		
	EES 10	Manage the use of	time and other resources to complete projects.		
	EES 11	Take responsibility	for ones own actions, decisions, and consequences.		
Course Evaluation:	Passing	Grade: 50%, D			
Books and Required Resources:	Publishe	onal Cooking for Can r: Wiley Edition: 9th 81119424727	adian Chefs by Wayne Gisslen		
Course Outcomes and	Course	Outcome 1	Learning Objectives for Course Outcome 1		
Learning Objectives:	cultivate environr	lop strategies to an engaging work nent that reflects excellence.	 1.1 Practice effective communication and active listening skills when interacting with colleagues. 1.2 Identify strategies to encourage development required to complete work on time. 1.3 Critique kitchen service & make recommendations for improvement. 1.4 Use constructive feedback to adapt personal performance to meet manager & team expectations. 1.5 Evaluate self-performance and propose strategies for 		
			personal improvement.		
		Outcome 2	Learning Objectives for Course Outcome 2		
	2. Assess critical control points and propose a plan for preventative and		2.1 Identify what foods are potentially hazardous.2.2 Predict critical control points, according to HACCP standards.		
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ss and	Evaluation Type		Evaluation Weight	
	5. Recommend menu items using advanced food and bake science.	nationa contem 5.2 Moo 5.3 Eva	5.1 Select and recommend international, local, regional, national and indigenous menu items, based on research of contemporary culinary concepts 5.2 Modify recipes to feature on menus 5.3 Evaluate new feature menu items and make ecommendations for improvement	
	Course Outcome 5 Learning Objectives for Course Outcom		ng Objectives for Course Outcome 5	
	Course Outcome 4 4. Employ leadership and contribute to team achievement.	4.1 Sup 4.2 Der within w industry 4.3 Cor legislati 4.4 Eva assessi 4.5 Exp	luate kitchen production and maintain records for	
	Course Outcome 3 3. Generate an organized plan for food production.	2.4 Set 2.5 Pro Learnir 3.1 Sho 3.2 Cor 3.3 App practice 3.4 Pre clean a 3.5 Pro among	up and follow through with a monitoring process. pose solutions for a corrective action plan. Ig Objectives for Course Outcome 3 w the ability to work with minimal supervision. Istruct a daily prep list and work plan. Ily advanced culinary techniques, using sustainable is. pare product quickly and efficiently, while maintaining a nd orderly kitchen environment. duce work in a manner that enhances collaboration members of the kitchen service team.	
	corrective action.	product	line a preventative approach plan to ensure safe food ion, presentation and storage.	

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight			
Grading System.	Assignments	10%			
	Labs - Skill Assessment	80%			
	Refelective Supervisory Assessment	5%			
	Reflective Self Assessment	5%			
Date:	June 19, 2019				
Addendum:	Please refer to the course outline addendum on the Learning M				

lendum: Please refer to the course outline addendum on the Learning Management System for further information.

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